

Institute for Understanding Behavior: A Progressive and Preventative Approach for New York City Educators

Consortium Partnership

- ◆ The New York City Department of Education
- ◆ United Federation of Teachers (NYC)
- ◆ Cornell University's Residential Child Care Project

Evolving As Educators: Why Are We Here Today?

- Why do educators need an approach that is preventative and proactive?
- What is Therapeutic Crisis Intervention?
 - How can it help us support students?

Objectives

The purpose of the Institute is to improve student achievement and social/emotional competence by providing schools with a systemic approach to **understanding, assessing and supporting positive student behavior.**

The Role of Therapeutic Crisis Intervention in the IUB

In order to create an environment that is safe and promotes growth and development, schools must be able to respond effectively to students in crisis. Through Therapeutic Crisis Intervention training, school personnel acquire the skills, knowledge, and professional judgment they need to respond to crises and help students learn constructive and adaptive ways to deal with frustration, failure, anger, rejection, hurt, and depression.

The purpose of the TCI system

- Preventing crises from occurring
- De-escalating potential crises
- Effectively managing acute crises
- Reducing potential and actual injury to children and staff
- Learning constructive ways to handle stressful situations
- Developing a learning circle within the organization

Expected Outcomes

An increased emphasis on proactive approaches in which expected and more socially acceptable behaviors are taught directly, and practiced often, can shift reactive interventions to proactive efforts.

Expected Outcomes Continued..

When schools have positive behavior support systems, emotionally competent staff, and students who feel engaged and supported, we anticipate the following outcomes: **reductions in the use of suspensions, arrests, emergency medical services and other removals to manage student behavior.**

We also expect decreased use of removals for populations that have been disproportionately impacted including students with disabilities and students of color; improved school safety as well as staff and student perceptions of school climate.